



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Fundamentals of vehicle dynamics [S2MiBP1-PSz>PDP]

Course

Field of study

Mechanical and Automotive Engineering

Year/Semester

1/1

Area of study (specialization)

Railway Vehicles

Profile of study

general academic

Level of study

second-cycle

Course offered in

Polish

Form of study

full-time

Requirements

compulsory

Number of hours

Lecture

30

Laboratory classes

0

Other

0

Tutorials

15

Projects/seminars

0

Number of credit points

3,00

Coordinators

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Lecturers

Prerequisites

Basic information on vehicle construction, dynamics and strength of materials.

Course objective

Understanding the principles of vehicle design, mainly concerning vehicle dynamics, aimed at meeting given operational requirements, also based on durability, ergonomics and cost analysis.

Course-related learning outcomes

Knowledge:

Has a basic knowledge of the mechanics of solids and discrete systems with many degrees of freedom, mathematical modeling of physical and mechanical systems based on d'Alembert's principle and Lagrange's equations, mathematical description of materials using constitutive equations.

Has extensive knowledge of selected departments of technical mechanics related to the selected specialization.

Has a general knowledge of the principles and methods of constructing working machines, in particular the methods of functional and strength calculations, mathematical optimization of mechanical structures and modeling of machine structures in 3D systems.

Skills:

Can use a popular numerical system to program a simple system simulation task with a small number of degrees of freedom.

Is able to use the acquired knowledge in the field of thermodynamics and fluid mechanics to simulate thermodynamic processes in technological systems of machines, using specialized computer programs.

Can perform a medium complex design of a working machine or its assembly using modern CAD tools, including tools for spatial modeling of machines and calculations using the finite element method.

Social competences:

It is ready to initiate actions for the public interest.

Is willing to think and act in an entrepreneurial manner.

Is ready to fulfill professional roles responsibly, taking into account changing social needs, including:

- developing the professional achievements,
- maintaining the ethos of the profession,
- observing and developing the rules of professional ethics and acting towards the observance of these rules.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Learning outcomes presented above are verified as follows:

The final grade takes into account both the grade from the written exam as well as the student's activity during the classes and preparation for them.

Programme content

Criteria for assessing the dynamic properties of the vehicle. Methods of measuring dynamic properties.

Kinematic parameters of the track and operational parameters influencing the design of the vehicle.

Forces affecting the vehicle.

Dynamics of vehicle and drive systems, equations of motion and methods of their solution. Methods of computer modeling of dynamic properties and vehicle strength analyzes, their use in vehicle design. The problem of the contact of a wheel with a rail or a tire with the road. Track handling, stability, vibration damping, wear of vehicle components. Driving comfort issues.

Selection of vehicle structures according to functional properties: safety and ride quality, durability, passenger comfort, reduction of wear and damage to vehicles, vehicle life costs. Modern utility solutions for vehicles.

Course topics

The topics of the classes include the dynamics of rail vehicles, in particular: wheel-rail interaction, dynamic interaction of the vehicle with the track, eigenmodes and eigenfrequencies, safety against derailment and comfort, as well as the principles of selecting vehicle suspension elements.

Teaching methods

1. Lecture with multimedia presentation
2. Tutorials - selected analyzes and calculations of vehicle dynamics

Bibliography

Basic

1. Iwnicki S. (red.), Handbook of Railway vehicle dynamics. Taylor & Francis, 2006
2. Anderson E., Berg M., Stichel S.: Rail Vehicle Dynamics, Railway Group KTH, Stockholm 2014
3. Kisilowski J. (red.), Dynamika układu mechanicznego pojazd szynowy-tor. PWN, Warszawa 1991.
4. Kisilowski J., K. Knothe K. (red.), Advanced railway vehicle system dynamics. WNT, Warszawa 1991.

Additional

1. Gąsowski W., Marciniak Z., Konstrukcje oraz modele wózków i układów zawiesznień wagonów i lokomotyw. Wyd. Politechniki Poznańskiej, Poznań 1993.
2. Pacejka H., Tyre and vehicle dynamics. Butterworth-Heinemann, Oxford 2005.
3. International and local standards

Breakdown of average student's workload

	Hours	ECTS
Total workload	75	3,00
Classes requiring direct contact with the teacher	45	2,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	30	1,00